

Mission Statement:
Creating tomorrow's successful and caring citizens today.



GFM Policy for Modern Foreign Languages (MFL)

Policy Updated By	Latest Publish Date	Monitoring Cycle
Jacqueline Morris	January 2024	Bi-Annually

Schedule for Development / Monitoring / Review

This policy was ratified on:	January 2024
The implementation of this policy will be monitored by the:	Principal and Senior Leadership Team
The Policy will be reviewed bi-annually, or more regularly in the light of any significant new developments. The next anticipated review date will be:	January 2026
Should serious incidents take place, the following external persons/agencies should be informed:	Akram Tarik (Principal) and in his absence (Vice Principal)

Rationale

Modern Foreign Languages (MFL) form an integral part of our school curriculum, aligned with the UK National Curriculum, as they provide students with the linguistic and cultural tools to thrive in an interconnected world. Our commitment to MFL education stems from the recognition that language proficiency enhances communication, global understanding, and cultural appreciation. Adaptations are in place to fully encompass the heritage of the Arabic Language.

Early Years Foundation Stage (EYFS) - Communication and Language

In the Early Years Foundation Stage, our focus is on fostering early language development through Communication and Language. Students are exposed to basic language elements, cultural celebrations, and simple conversational phrases in both English and Arabic in FS2. Activities aim to create a positive language-learning environment, sparking curiosity and laying the groundwork for future language acquisition.

Vision

'At GFM we empower students to have the heart to celebrate uniqueness and the mind to be innovative, creative problem solvers, bringing a positive change to the world in which we live.'

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Primary Phase

For primary students, our MFL curriculum builds upon foundational skills, introducing them to the richness of different languages and cultures. Students engage in interactive language learning, with an emphasis on communication, basic vocabulary, and cultural awareness. The curriculum encourages the development of listening, speaking, and basic writing skills. Collaborative projects promote teamwork and an appreciation for the diversity of global languages.

Secondary Phase

In the secondary phase, our MFL program becomes more specialized, offering students the opportunity to deepen their language proficiency and cultural understanding. The curriculum includes advanced language study, literature, and exploration of cultural nuances. Students are encouraged to communicate more fluently, understand complex texts, and express ideas in both spoken and written forms. The program fosters intercultural competence and an appreciation for the global significance of language.

Assessment

Assessment in MFL is comprehensive, encompassing linguistic proficiency, cultural understanding, and communicative competence. Students are evaluated on their ability to understand and produce language, engage in conversations, and interpret cultural nuances. Assessments include written exams, oral presentations, and projects that demonstrate practical language skills in real-world scenarios.

Enrichment

To enrich the MFL experience, opportunities for language immersion experiences, exchange programs, and cultural events are provided. These experiences aim to deepen students' language skills, foster a love for cultural exploration, and promote a broader understanding of the global community.

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Parental Involvement

We recognize the importance of parental support in language acquisition. Regular updates on the MFL curriculum, resources for supporting language learning at home, and invitations to cultural events are provided. Workshops on understanding the benefits of multilingualism and strategies for fostering language development are organized to strengthen the partnership between the school and parents. Please read this policy in line with the Curriculum Policy.

Policy review date: January 2026

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