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The Policy will be reviewed annually, or more regularly, in the light of any significant new developments. The next anticipated review date will be:	<b>January 2027</b>

## English Policy

This policy is applied at GFM alongside our school's vision, mission and values. Interwoven with the Principles of High Performance Learning; values, attitudes, attributes and A.C.P. Characteristics.

### Rationale

English is at the core of our school curriculum, aligning with the UK National Curriculum, as it serves as the foundation for effective communication, critical thinking, and literary appreciation. Our commitment to English education stems from the recognition that literacy skills are fundamental for success across all academic disciplines and in navigating the complexities of the modern world.

### Early Years Foundation Stage (EYFS):

In the Early Years Foundation Stage, our focus in English (Communication and Language) is on fostering a love for language and confident communication. Through interactive storytelling, rhymes, and engaging literature, students develop early language skills, vocabulary, and an appreciation for narrative structures. Activities are designed to create a positive and nurturing environment that lays the groundwork for a lifelong love of oracy, reading and writing.

### Primary Phase

For primary students, our English curriculum builds upon foundational skills, emphasizing reading, writing, and oral communication. Students explore a diverse range of literature, including fiction and non-fiction, fostering comprehension skills and critical analysis. Writing tasks encompass creative expression, persuasive writing, and the development of grammatical proficiency. Collaborative activities promote teamwork and effective communication skills.

### Secondary Phase

In the secondary phase, our English program becomes more specialized, offering students the opportunity to delve deeper into literature and language studies. The curriculum includes the study of classic and contemporary literature, poetry, and language analysis. Students are encouraged to express themselves through various forms of writing, develop advanced analytical skills, and explore the cultural and historical contexts of literature.

### **Assessment**

Assessment in English is comprehensive, encompassing reading comprehension, writing proficiency, and oral communication skills. Students are evaluated on their ability to analyze literature, articulate ideas coherently, and apply grammatical and stylistic conventions. Assessments include written exams, presentations, and creative projects that showcase the application of language skills in diverse contexts.

### **Enrichment**

To enrich the English experience, opportunities for participation in literary clubs, debating, author visits, and drama workshops are provided. These experiences aim to deepen students' appreciation for language and literature, foster creativity in expression, and provide a platform for exploring different forms of storytelling and confident communication.

### **Parental Involvement**

We recognize the importance of parental support in promoting literacy skills. Regular updates on the English curriculum, suggestions for fostering a reading-friendly environment at home, and invitations to literary events are provided. Workshops on supporting literacy development and strategies for engaging children in meaningful conversations are organized to strengthen the partnership between the school and parents.

In conclusion, our English policy reflects our commitment to developing well-rounded individuals with strong literacy skills, effective communication abilities, and a lifelong appreciation for the power of language. Through a comprehensive curriculum, thoughtful assessment strategies, enriching experiences, and active parental involvement, we aim to empower our students to navigate the world confidently and contribute meaningfully to society. Please read alongside the Curriculum Policy and the Reading Policies.