

The Policy will be reviewed annually, or more regularly in the light of any significant new developments. The next anticipated review date will be:

December 2026

Emirati Students: Standards and Achievement Policy Introduction

1. Introduction

The United Arab Emirates' leaders have envisioned a future where Emiratis take the lead in building the country, as outlined in the UAE Vision 2021. This future vision includes aspiring to give Emirati children access to, and provision of, first-rate education so that they can develop into active and contributing members of society. GEMS Founders School Al Mizhar (GFM) leaders are working hard to implement the right guidelines in order to support academic growth and wellbeing for all of our Emirati children. It is critical to understand that this goes in parallel with all the other amazing work we do for all children and that this special focus is part of our contribution to our host country.

2. Purpose of Policy

"The wealth of any nation is its intellectuals and the progress of peoples and nations is judged by the level and extent of education they reach."

His Highness Sheikh Zayed Bin Sultan Al-Nahyan

This policy acts as a guide to developing the Emirati student's standards and achievements to:

- Promote and ensure the Emirati students development, progress, and wellbeing is considered at all levels.
- Define and develop a clear approach to ensuring all of our Emirati children have the opportunity to succeed at GFM. Further develop career pathways and career aspirations to support our Emirati students.
- Promote the importance of the involvement of Emirati parents and carers in the life and learning of the school.

3. Aims and Objectives

The main aim of the policy is to put forward an ambitious and courageous vision that highlights the importance of preparing future generations who are ready to serve their communities and excel and innovate in all areas, and optimising the educational experiences, achievements, potential and aspirations of each Emirati student, ensuring that they gain the knowledge and develop the skills that will allow them to fully contribute to the realisation of the national vision.

In addition, aiming to:

- Promote high expectations and a growth mindset for all Emirati students
- Develop leadership, citizenship and responsibility aligned with UAE values

- Ensure equity, inclusion and access to high-quality learning opportunities
- Strengthen student voice, agency and ownership of learning

4. School core targets

- Progress and attainment:
- Identify those students who are underperforming in order to put in place appropriate intervention strategies
- Identify those students who are making good or outstanding progress in order to celebrate their success
- Involve students, as appropriate, to encourage them to take ownership of their targets
- Use attainment and progress data to identify trends, close gaps and inform teaching and learning strategies
- Personalised Emirati Student Learning Plan, Emirati Education Plan (EEP) and TEAMS individual files
- Develop and implement EEP
- Ensure all Emiratis' have an Emirati PESLP
- Ensure that the TEAMS individual files are updated with data and students' work samples

Ensure that all the Emirati students' progress is tracked, monitored and reviewed regularly to ensure targets are likely to be met, to review the effectiveness of strategies and interventions and implement new strategies or interventions as required.

- Attendance: Achieve a minimum of 94% attendance for all Emirati students with an aim for outstanding levels of 100%
- Wellbeing: Every Emirati student in GEMS Founders School Al Mizhar feels safe, supported, valued and happy
- Parent involvement: Involve Emirati parents in the Progress Review process through parent consultation evenings, telephone calls, focused intervention groups, after school events

5. Roles and Responsibilities

- Local Advisory Board: regular internal reviews to monitor Standards and Achievements
- Leadership Team: to provide vision and ethos. To monitor and evaluate the impact
- UAE Liaison Officer: serves as a bridge between the school and the local Emirati community, facilitating cultural understanding, parental engagement, and support for Emirati students
- Subject, Year, and assistant head: to meet regularly with their Emirati students, monitor their progress and offer enrichment opportunities
- Teachers: to monitor within their class ensuring that all students are stretched and challenged

- Parents: to engage with your child at home, offering support, guidance and enrichment opportunities. To regularly check for school updates and events through the GEMS Connect app.

6. Monitoring and review

This policy has been discussed and agreed by the GEMS Founders School Al Mizhar, teaching staff and leadership teams for implementation.

Evaluation Information and Student Data (Sets the stage for what you already know about the student, baseline data...)

Strengths of the Student:

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Progress Monitoring Data:

Attendance: Term 1:
Term 2:
Term 3:

Behaviour: Term 1:

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Term 2:
Term 3:

Baseline assessments:

Present levels of academic performance:

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- All the work samples should be dated, marked, and contain constructive feedback.
- Samples of work from: English, Maths, Science, Social Studies, Arabic and Islamic.
- For non-CAT year groups e.g. Y02, an initial screening test at the beginning (September) is required to be in the file to measure the progress of the student.
- An extended writing from Term 1, Term 2 and Term 3 must be added to the files, which would give a clearer picture of the student's literacy skills.
- Progress checks, settling reports, mid-year reports, and mock exam results.
- A phone call will be made by the form tutor or the specialist to follow up with the Emirati student's progress every half term.

- Personalised Emirati Student Learning Plan, three different forms; Foundation stage, Primary and secondary.

Goal Title: Science

Present Level:

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Need:

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Goal Statement:

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Method/Instrumentation for Measuring Progress:

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Final review: