

المعروف
Knowledge المعرفة

**GEMS FOUNDERS
SCHOOL -
MIZHAR**

UK CURRICULUM

PARENTS REPORT

SUMMARY OF INSPECTION 2021-2022

GOOD

About GEMS FOUNDERS SCHOOL - MIZHAR

| General information | |
|--|-----------------------------|
|  Location | Al Mizhar 1 |
|  Website | www.gemseducation.com |
|  Telephone | 97142103555 |
|  Principal | Akram Tarik |
|  Inspection Dates | 28February to 03 March 2022 |

| Students | |
|---|----------------|
|  Gender of students | Boys and girls |
|  Grades or year groups | FS1-Year 11 |
|  Number of students on roll | 3027 |
|  Number of Emirati students | 575 |
|  Number of students of determination | 133 |

| Teachers | |
|--|-----|
|  Number of teachers | 172 |
|  Number of teaching assistants | 48 |
|  Number of guidance counsellors | 2 |

Overall Performance for GEMS FOUNDERS SCHOOL - MIZHAR



Summary of Inspection Findings 2021-2022



The Founders School Al Mizhar opened in 2018. It is located in Al Mizhar 1. Boys and girls are provided with the opportunity to study the National Curriculum for England. At the time of the inspection, there were 3027 students from the Foundation Stage to Year 11. The school was inspected in March 2022. This was the first inspection of the school since it opened.



The Principal, Mr Tarik, joined the school in 2020 and is the second Principal since the school opened. The school has expanded rapidly since it opened with 947 new students and 76 new teachers joining during the 2021 to 2022 academic year.



The school provides a good quality of education for students. There are 575 Emirati students in the school. The quality of education provided for them and others meets the requirements of the UAE that all its citizens will attend good schools. The principal is committed to the school developing leaders for the future. Most leaders in the school have a good understanding of the school's curriculum and what good teaching should be. They do not always use this knowledge well enough to check that all teachers are helping students to do as well as they can.



Students make good progress in almost all subjects except Arabic and Islamic Education. Students of determination are well supported and make good progress. Students in all classes enjoy a curriculum that is varied and provides them with real life experiences. Teachers know their students well and try hard to provide students with work that will help them improve. This is not always successful.



Students are very safe in this school. They receive good levels of care and guidance. Students confirm they have good relationships with adults and with each other. The KHDA Students' Wellbeing Census shows that students' level of happiness is in line with that of others in Dubai private schools. Students express high levels of satisfaction of what the school provides for them.

The next steps for the school are to ensure that:



- teachers always provide work that will help students improve;
- leaders make careful checks on how well teachers are helping students to do their best; and
- students improve how well they learn in Arabic and Islamic Education.

To read the full Inspection Report for GEMS Founders School - Mizhar

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5526&CenterID=500721>

Overall School Performance

Good

1. How good are the students' attainment and progress?

| | | Foundation Stage | Primary | Secondary |
|--|-----------------|-------------------------|----------------|------------------|
|  Islamic Education | Attainment | Not applicable | Acceptable | Acceptable |
| | Progress | Not applicable | Acceptable | Acceptable |
|  Arabic as a First Language | Attainment | Not applicable | Acceptable | Acceptable |
| | Progress | Not applicable | Acceptable | Acceptable |
|  Arabic as an Additional Language | Attainment | Not applicable | Acceptable | Acceptable |
| | Progress | Not applicable | Acceptable | Acceptable |
|  English | Attainment | Acceptable | Acceptable | Acceptable |
| | Progress | Good | Good | Good |
|  Mathematics | Attainment | Acceptable | Good | Acceptable |
| | Progress | Good | Very good | Good |
|  Science | Attainment | Acceptable | Good | Acceptable |
| | Progress | Good | Good | Good |
| | | Foundation Stage | Primary | Secondary |
| | Learning skills | Good | Good | Good |

2. How good is the students' personal and social development?

| | Foundation Stage | Primary | Secondary |
|---|------------------|---------|-----------|
| Personal development | Good | Good | Good |
| Understanding of Islamic values and awareness of Emirati and world cultures | Good | Good | Good |
| Social responsibility and innovation skills | Good | Good | Good |

3. How good are the teaching and assessment?

| | Foundation Stage | Primary | Secondary |
|---------------------------------|------------------|---------|-----------|
| Teaching for effective learning | Good | Good | Good |
| Assessment | Good | Good | Good |

4. How well does the curriculum meet the educational needs of all students?

| | Foundation Stage | Primary | Secondary |
|--------------------------------------|------------------|---------|-----------|
| Curriculum design and implementation | Good | Good | Good |
| Curriculum adaptation | Good | Good | Good |

5. How well does the school protect and support students?

| | Foundation Stage | Primary | Secondary |
|--|------------------|-----------|-----------|
| Health and safety, including arrangements for child protection/ safeguarding | Very good | Very good | Very good |
| Care and support | Good | Good | Good |

6. How good are the leadership and management of the school?

| | |
|---|-----------|
| The effectiveness of leadership | Good |
| School self-evaluation and improvement planning | Good |
| Parents and the community | Good |
| Governance | Good |
| Management, staffing, facilities and resources | Very good |